

COMPLEMENTARY TEXT

**THE GRADUATE IN SCIENCE OF RELIGION
AND THEOLOGY IN 2013-2016 QUADRENNIUM**

*A PÓS-GRADUAÇÃO EM CIÊNCIAS DA RELIGIÃO
E TEOLOGIA NO QUADRIÊNIO 2013-2016*

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ABSTRACT

This report refers to the graduate data in the Religious Studies and Theology area in the National Graduate System (SNPG), considered the quadrennial of evaluation 2013-2016.

Keywords: Religious Studies. Theology. CAPES. Evaluation. Graduate Studies.

RESUMO

O presente relatório se refere aos dados da pós-graduação em Ciências da Religião e Teologia no Sistema Nacional de Pós-graduação (SNPG), considerado o quadriênio de avaliação 2013-2016.

Palavras-chave: Ciências da Religião. Teologia. CAPES. Avaliação. Pós-graduação.

The current report is based on data supplied by the Postgraduate Department of Religion Studies and Theology in the National Postgraduate System (SNPG). The entity in charge of monitoring the Brazilian postgraduate program is the Coordination for the Improvement of Higher Education Personnel (CAPES), a Foundation linked to the Ministry of Education of Brazil (MEC). In the Brazilian SNPG, the postgraduate program is organized in 49 evaluation areas.

ANPTECRE - National Association of Postgraduate and Research in Theology and Religion Studies – is the association that brings graduate programs together in the country. Researchers in the area are individually organized in other scientific societies, the largest being SOTER - Society of Theology and Religion Studies and ABHR - Brazilian Association of Religion History.

The area of Assessment in Religion Studies and Theology emerged with the CAPES 174/2016 Ordinance, officially published on October 13, 2016, reassigned by

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Forty-six years have passed since the creation of the first Program in the Area. Until late 2016, existing programs in the current area of Religion Studies and Theology comprised the extinct area known as Philosophy/Theology: Theology subcommittee.

The Area conducts investigations oriented by multidisciplinary, interdisciplinary or trans disciplinary approaches and encompasses courses such as Academic Masters, PhD, and Professional Masters.

The Area of Religion Studies and Theology combines two knowledge areas: Theology and Religion Studies. The tree, however, is subdivided into eight subareas that consider the possibility of research at the interface between both knowledge areas.

In the following table it is possible to identify the corresponding themes related to each of the mentioned sub-areas:

Table 1. Tree of Knowledge

SUBAREA	RELATED TOPICS
APPLIED RELIGION STUDIES	Religion and public space, politics, ethics, health, ecology, cultures; themes associated with diversity, respect and tolerance; interreligious dialogue; education and religion.
RELIGIOUS LANGUAGE STUDIES	Methods and sources for the study of religions, spiritualities or wisdom traditions, of their natural languages, their vocabulary and grammar; relations between religious language, artistic-literary language, and language in general.
EMPIRICAL RELIGION STUDIES	Religious phenomena, spiritualities, wisdom traditions or life philosophies in the “area”; “on religion” courses, in dialogue with theories and methods of other constituted sciences: Sociology ..., Anthropology ..., Psychology ..., History ..., Geography ..., Phenomenology - in a descriptive sense.
EPISTEMOLOGY OF RELIGION STUDIES	Theoretical-methodological or metatheoretical reflections; philosophical approaches to the concept/ definition of religion or its negation; religion psychology and phenomenology - in a systematic sense.
HISTORY OF THEOLOGIES AND RELIGIONS	Historical studies of ideas and religious doctrines/ spiritualities/ wisdom tradition (intellectual history), of their expression(s) or socio-cultural rooting.
FUNDAMENTAL-SYSTEMATIC THEOLOGY	Rationale of theology and its coherent (systematic) development; dogma exposition (kerygmatic aspect); defence or up-to-date clarification of religious doctrines/ spiritualities/ wisdom traditions specific to tradition (apologetic aspect); political theology, philosophical theology; religion philosophy.
PRACTICAL THEOLOGY	Pastoral psychology; ecotheology, faith and politics, homiletics and education in the respective tradition.
SACRED TRADITIONS AND SCRIPTURES	Sacred scriptures and oral tradition accounts from various religious traditions/ spiritualities/ wisdom traditions.

Source: CAPES – Document of the Religion Studies and Theology area

At the end of the 2013-2016 quadrennial, the Area of Religion Studies and Theology comprised 21 postgraduate programs, distributed among 8 Religion Studies programs, 2 Religion Studies programs, 2 Religion Studies programs and 9 Theology programs. Among them, there are 3 professional and 18 academic course programs, as follows:

Table 2. List of programs in the area of Religion Studies and Theology in Brazil

HIGHER EDUCATION INSTITUTION ¹	PROGRAM TITLE	COURSES
UEPA	Religion Studies	Masters
UFPB/J.P.	Religion Studies	Masters/ PhD
UNICAP	Religion Studies	Masters/ PhD
UNICAP	Theology	Masters
FUFSE	Religion Studies	Masters
FUV	Religion Studies	Professional Masters
PUC-RIO	Theology	Masters/ PhD
UFJF	Religion Studies	Masters/ PhD
PUC/MG	Religion Studies	Masters/ PhD
FAJE	Theology	Masters/ PhD
PUC/SP	Religion Studies	Masters/ PhD
PUC/SP	Theology	Masters/ PhD
PUECAMP	Religion Studies	Masters
UMESP	Religion Studies	Masters/ PhD
UPM	Religion Studies	Masters
PUC/PR	Theology	Masters/ PhD
FTBP	Theology	Professional Masters
PUC/RS	Theology	Masters/ PhD
EST	Theology	Masters/ PhD
EST	Theology	Professional Masters
PUC-GOÍÁS	Religion Studies	Masters/ PhD

Source: CAPES

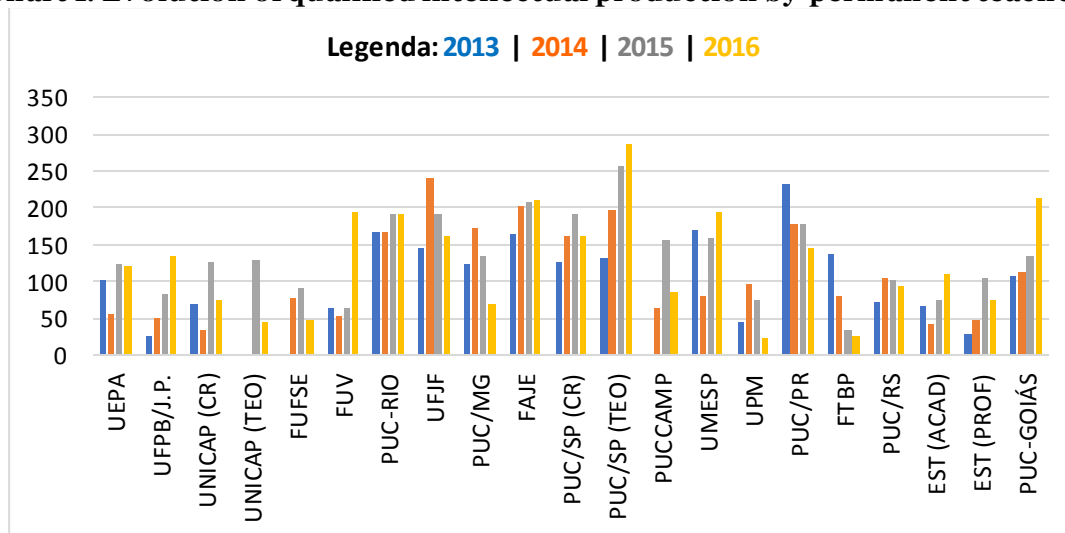
¹ UEPA – Universidade do Estado do Pará, UFPB/J.P. – Universidade Federal da Paraíba/João Pessoa, UNICAP – Universidade Católica do Pernambuco, FUFSE – Fundação Universidade Federal do Sergipe, FUV – Faculdade Unida de Vitória, PUC-RIO – Pontifícia Universidade Católica do Rio de Janeiro, UFJF – Universidade Federal de Juiz de Fora, PUC/MG – Pontifícia Universidade Católica de Minas Gerais, FAJE – Faculdade Jesuíta de Filosofia e Teologia, PUC/SP – Pontifícia Universidade Católica de São Paulo, PUECAMP – Pontifícia Universidade Católica de Campinas, UMESSP – Universidade Metodista de São Paulo, UPM – Universidade Presbiteriana Mackenzie, PUC/PR – Pontifícia Universidade Católica do Paraná, FTBP – Faculdade Teológica Batista do Paraná, PUC/RS – Pontifícia Universidade Católica do Rio Grande do Sul, EST – Faculdades EST (Escola Superior de Teologia), PUC-GOÍÁS – Pontifícia Universidade Católica de Goiás.

The Area is represented nationwide, although some asymmetry may be observed in the North and Midwest regions. Each of these regions holds only one program. The Northeast region holds 4 programs. The highest concentration of programs is observed in the Southeast and South regions, with 10 and 5 programs, respectively.

The intellectual production of CAPES assessment areas takes into account, among other aspects, academic production concerning bibliographic products in books and scientific journals. On the one hand, bibliographic production expressed in books is distributed in four strata, from lowest to highest score (L1 to L4). Strata L3 and L4 refer to qualified production in books. On the other hand, bibliographic production in periodicals is distributed in three tiers (B1-A2-A1, B5-B4-B3-B2, and C). The first tier is related to superior quality products (B1 to A1). The second tier concerns lower quality products (B5 to B2). The third tier (C) refers to production that may not be qualified as a scientific article.

Production is assessed in four-year time frames. The last one was held in 2017, concerning the 2013-2016 quadrennial. The following chart displays the evolution of qualified intellectual production, i.e., that of the highest strata in the assessment of books and articles in periodicals, as explained above.

Chart 1: Evolution of qualified intellectual production by permanent teachers

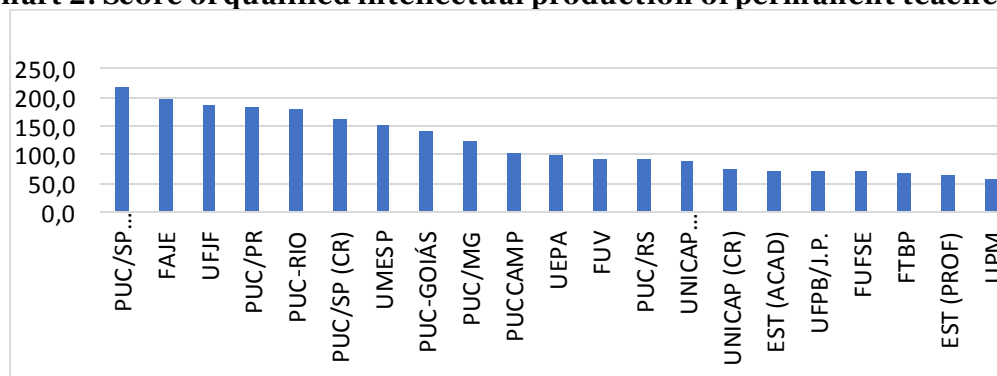


Source: CAPES

Qualified intellectual production, as measured by the highest levels of evaluation in books and journals, presents the flow that each of the graduate programs experienced over the years 2013-2016.

The strata of bibliographic production ascribe each of the programs a score. Considering the upper strata, being L3 and L4 for books and B1, A2 and A1 for periodicals, Chart 3 explains the ranking between programs.

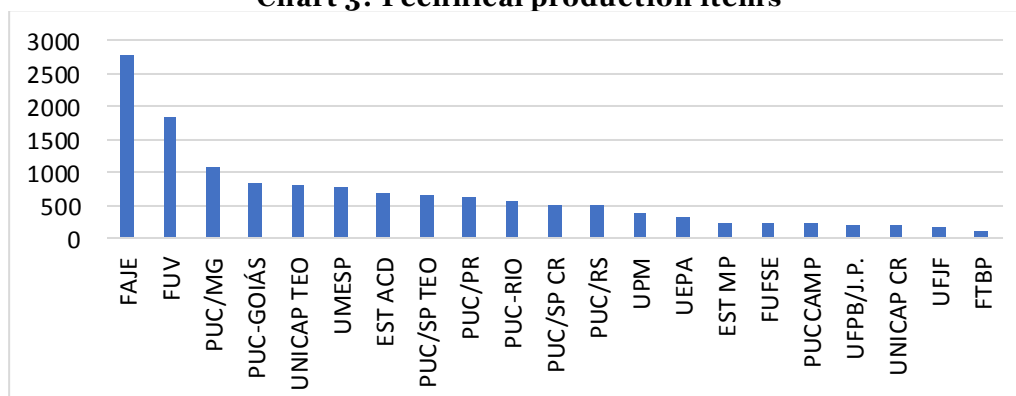
Chart 2: Score of qualified intellectual production of permanent teachers²



Source: CAPES, prepared by the area based on data from the Sucupira Platform

Technical production is not organized by strata and cannot be scored in the current assessment system of the Religion Studies and Theology area. Considering the technical production of the programs, the volume of what has been produced in terms of technical services is observed, mainly concerning short courses, paper presentations, publishing, didactic material development, event organization, research reports, among others.

Chart 3: Technical production items

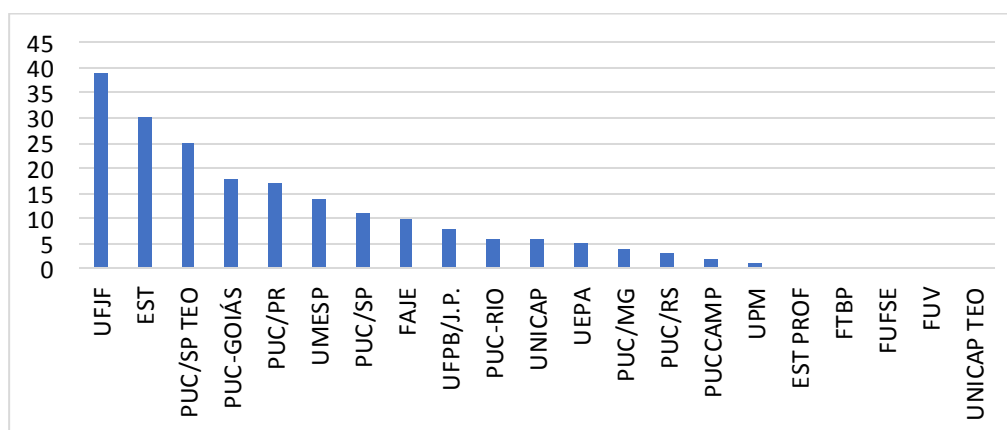


Source: CAPES

² Score according to observation number 5, item 4, of the Academic Postgraduate Program Assessment Sheet. It was also applied to Postgraduate Programs with Professional Masters' courses.

Similarly to the production by teachers, bibliographic production by students is also evaluated. Chart 4 presents the volume of items produced by students from the Religion Studies and Theology area.

Chart 4: Qualified student production items

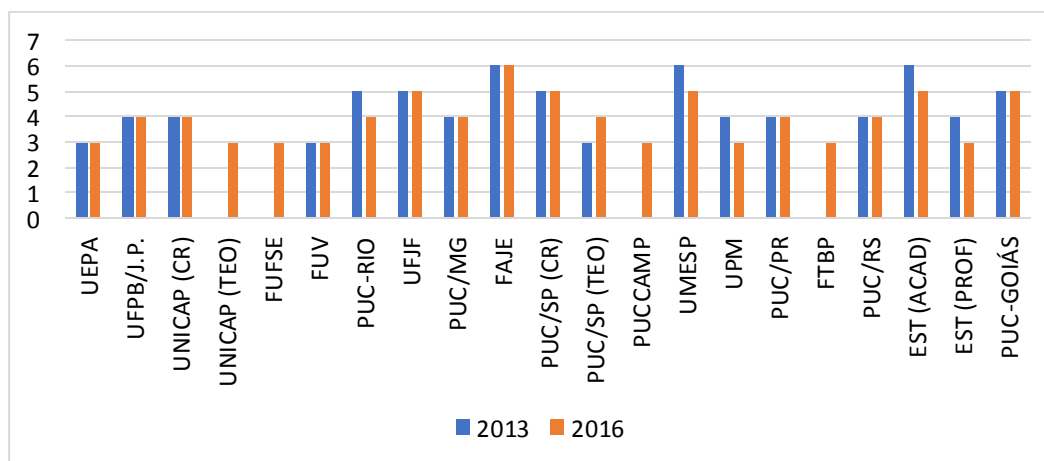


Source: CAPES

Religion Studies and Theology area grew by 22% in the 2013-2016 time frame, with four new programs, two with courses in Theology and two in Religion Studies. Among them, one is professional and three are academic course programs (FTBP - Professional Masters in Theology, PUCCAMP - Academic Masters in Religion Studies, FUSE - Academic Masters in Religion Studies, UNICAP - Academic Masters in Theology).

Regarding the program scores after the periodic assessment every four years, the following parameters are observed: 1 and 2 (not approved), 3 (regular), 4 (good), 5 (very good). Notes 6 and 7 refer to excellence standard.

Chart 5 – Score evolution in the 2013-2016 quadrennial



Source: CAPES

Postgraduate studies in Religion Studies and Theology are ranked according to the above distribution.

Such data describe the current status of Religion Studies and Theology postgraduate research in Brazil.

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